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T1 T2

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<b>STANDARDS for MATH PRACTICE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS

Trimester 1

<b>MATHEMATICS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Operations &amp; Algebraic Thinking</b>			
Writes and Interprets Numerical Expressions			
Analyzes Patterns and Relationships			
<b>Numbers &amp; Operations in Base Ten</b>			
Understands the Place Value System			
Performs Operations with Multi-Digit Whole Numbers and with Decimals to Hundredths			
<b>Numbers &amp; Operations -- Fractions</b>			

COMMENTS

Trimester 2

Uses Equivalent Fractions as a Strategy to Add and Subtract Fractions, Including Word Problems			
Applies and Extends Prior Understandings of Multiplication and Division to Multiply and Divide Fractions			
<b>Measurement &amp; Data</b>			
Converts Like Measurement Units			
Represents and Interprets Data			
Understands Volume and Relates to Multiplication and Addition			
<b>Geometry</b>			
Graphs Points on Coordinate Plane to Solve Real-World and Mathematical Problems			
Categorizes Two-Dimensional Figures			
<b>Fluency</b>			
Multiplies Multi-Digit Whole Numbers			
Multiplies and Divides Within 100			

<b>PHYSICAL EDUCATION</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Overall Performance</b>			

<b>VISUAL &amp; PERFORMING ARTS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Performing Arts</b>			
<b>Music</b>			
<b>Visual Arts</b>			

COMMENTS

Trimester 3

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_