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STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS

Trimester 1

	T1	T2	T3
Solves Multi-Step Problems Using Whole Numbers			
Gains Familiarity with Factors and Multiples			
Numbers & Operations in Base Ten			
Generalizes Place Value Understanding for Multi-Digit Whole Numbers			
Uses Place Value and Four Operations to Perform Multi-Digit Arithmetic			
Numbers & Operations -- Fractions			
Uses Equivalence and Ordering With Mixed Number and Unit Fractions			
Solves Problems by Manipulating Fractions and Using Addition, Subtraction, and Multiplication			
Understands Decimal Notation for Fractions and Compares Decimal Fractions			
Measurement & Data			
Solves Problems Involving Measurement and Conversion from Larger to Smaller U0.2 (1)1c			
Represents and Interprets Data			
Geometry			
Draws and Identifies Lines and Measures Angles; Classifies Shapes by Line/Angle			
Fluency			
Adds and Subtracts Multi-Digit Whole Numbers			
Multiplies and Divides Within 100			

COMMENTS

Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			
VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS

Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____